

## **Owners' and Managers' Statement on our Ofsted Inspection Report**

Following our inspection on 1<sup>st</sup> August 2019, we were saddened to lose our Outstanding status - the reason for this, as explained in the report, was an error in paperwork. A new member of the team joined us from another very local setting and at interview her DBS (what used to be called a CRB) was discussed and her signing up to the Update Service (this means you can transfer your DBS to other places of work) but she did not in fact do this. It is our fault, we should have checked that she did. One of your managers then went on holiday and there was confusion over who did what.

Our processes were tightened up the day after the inspection. so there was no room for human error in future. The 'missing' DBS was applied for during the inspection itself and arrived 4 days later. Every other DBS in the whole of Paint Pots was checked and all of them were correctly in place.

No child was at risk - we had known the member of team with the missing paperwork, since she was a child. In fact, she had a brand new DBS – it just wasn't on the Update Service. We had contacted her previous nursery, so we knew she had a good work record. The owner's own grandchild attends this nursery. She would not do so if we had any concerns over safeguarding.

In simple terms we made a paperwork mistake. The judgement we were graded at was the highest we could achieve in the circumstances.

There are many positives in the report (see some below), that we want to focus on as the team were left feeling demoralised. We were encouraged that the teaching and support for the children were found to be good. This is very reassuring for parents.

Ofsted will return within the year of this inspection so we will have another opportunity to improve this grade –although it is unlikely that we will leap from 'Requires Improvement' to Outstanding' but we will try.

Quotes from the inspection;

***All children, including those who need extra help, make good progress from their starting points.***

***The quality of teaching is good.***

***Throughout the nursery, children behave well. They are kind and courteous to each other and show respect for one another and the nursery environment.***

***Older children extend their vocabulary effectively as they ask questions and talk to other children and adults. Children listen well and follow instructions, helping them to develop the important skills they need for starting school.***

Link to the report -

<https://files.api.ofsted.gov.uk/v1/file/50116886>