

Paintpots Nursery and Pre-School

20 Waterloo Road, Southampton, Hampshire, SO15 3AR



Inspection date

Previous inspection date

21 May 2015

29 September 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and keen to participate in the high quality learning opportunities which staff link to their individual interests. As a result, children make very good progress in their learning and development.
- Staff build highly effective partnerships with parents. There are encouraged to share information about their children's progress using the online assessment system. Parents are very pleased with their children's progress in the nursery.
- Staff create a rich learning environment where children make independent choices in their play and staff enhance their learning by extending activities. For example, children investigate mixing cornflour with shampoo and conditioner. They talk about the texture and ask staff if they can add sugar to see what happens to the mixture. Staff accommodate this and talk about the results.
- Management and staff implement highly effective methods to monitor and evaluate the provision to enable them to make continuous improvement. Parents' suggestions are valued and implemented. For example, parents ask for additional lighting in the winter months which management arrange. This makes it easier for parents to come into the nursery in the darker evenings.
- Management implement secure systems to track and audit each child's assessments enabling them to monitor children's progress and narrow the gap in all children's achievement.
- Children are exceptionally well behaved. They show kindness as they pour drinks for their friends without staff asking them. Staff use highly effective strategies, which enable children from an early age to learn right from wrong.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the use of the outside areas to enable babies to access more frequently.

Inspection activities

- The inspector observed staff's quality of teaching with children in the playrooms and garden.
- The inspector held a meeting with the management team.
- The inspector sampled documentation, including children's assessment records, planning, evidence of the suitability and qualifications of staff, as well as the provider's procedures for self-evaluating their practice.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Highly motivated staff use effective teaching methods to engage children in a wide range of good-quality learning opportunities. They use accurate assessments gathered from their observations and involvement from parents to plan the next steps in children's learning effectively. Consequently, staff prepare children exceptionally well for the move to school. Staff use every opportunity to extend children's learning. For example, during lunch, they ask the children the shape of the vegetables in their meal. Children excitedly say 'square'. This leads to a discussion about the shape of the carrots they are growing in the ground. After lunch, children peel and cut fresh carrots, to extend the earlier discussion. Babies use their senses to explore materials and different objects. Staff engage with babies enthusiastically, encouraging them to investigate their surroundings. Toddlers are keen to join in various songs. They excitedly put their hand in a bag and sing a song about the object they find inside.

The contribution of the early years provision to the well-being of children is outstanding

Staff promote children's emotional development well. Each child has their own special person who is responsible for making sure their needs are met. Children show high levels of confidence as they move around the nursery choosing their play. Older children can move freely between the indoor and outdoor environment. Staff plan times for the babies to use the outdoor area but these are less frequent. Children have excellent encouragement in learning about healthy lifestyles. Staff create a visual display so that children can see how much sugar is in different drinks and parents find this display very useful. Children benefit from healthy and nutritious snacks and meals. They are encouraged to help themselves and pour their own drinks to promote their independence and good table manners. Children learn how to keep themselves safe because staff talk about safety issues, such as tidying toys away after they finish playing with them.

The effectiveness of the leadership and management of the early years provision is outstanding

Management are highly enthusiastic and provide staff with excellent opportunities to increase their knowledge and understanding and to be fully involved in how they maintain continuous improvement. Management provide speakers and opportunities for staff to role-play different scenarios to increase their knowledge in relevant areas. Staff state that a training event has taught them to create stimulating learning experiences without expensive resources. Management place a high emphasis on safeguarding and all staff are trained and have a secure knowledge of how to keep children safe.

Setting details

Unique reference number	131605
Local authority	Southampton
Inspection number	825509
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	52
Number of children on roll	135
Name of provider	Paint Pots Pre-School & Nursery Limited
Date of previous inspection	29 September 2008
Telephone number	023 8022 7931

Paintpots Pre-School and Nursery registered in 2000. The setting operates from a detached, converted house in Shirley, an area of Southampton. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. A team of 14 staff work with the children, of these, 11 hold early years qualifications at Level 3.

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